僑光科技大學
Overseas Chinese University

資訊科技系

課堂外課業輔導公告

為協助學生解決課程學習上的問題，強化專業知識與實務能力，並提升學生學習成效，本系提供課堂外課業輔導及學習諮詢服務。凡學生於課程學習、作業練習、程式設計、實作操作、專題製作或其他專業課程內容有疑問，皆可提出課業輔導需求。

一、輔導對象

本系有課業學習、專業課程或實作輔導需求之學生。

二、輔導內容

包含課程內容複習、作業問題諮詢、程式設計問題、專業實作操作、專題製作及其他與課程學習相關之問題。

三、輔導方式

學生如有課業輔導需求，可與任課教師或該課程助教個別約定輔導時間及地點，並於進行課業輔導前至新南向辦公室完成簽到後，再依約定時間及地點進行個別或小組課業輔導。

四、輔導人員

由任課教師或該課程之助教協助進行課業輔導，並依學生所提出之課程學習問題，提供適切之說明、指導及學習協助。

請有課業學習需求之同學善加利用課堂外課業輔導資源，並主動提出學習問題，以提升學習成效。

公告日期：_115__年__09__月_ 14__日

資訊科技系 敬啟

僑光科技大學
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Department of Information Technology

Announcement on Out-of-Class Academic Tutoring

To assist students with course-related learning difficulties, strengthen their professional knowledge and practical skills, and improve learning outcomes, the Department provides out-of-class academic tutoring and learning consultation services. Students who have questions regarding course content, assignments, programming, practical exercises, project work, or other professional course-related topics may request academic tutoring.

1. Eligible Students

Students in the Department who need assistance with coursework, professional subjects, or practical training.

2. Tutoring Content

Review of course content, consultation on assignments, programming support, assistance with practical exercises, project guidance, and other learning-related matters.

3. Tutoring Arrangements

Students who need academic tutoring may individually arrange a tutoring time and location with the course instructor or the teaching assistant assigned to that course. Before the tutoring session begins, students must first sign in at the New Southbound Program Office (8924), and then proceed to the agreed location for individual or small-group tutoring at the scheduled time.

4. Tutoring Personnel

Academic tutoring will be provided by the course instructor or the teaching assistant assigned to the course. Appropriate explanations, guidance, and learning support will be offered based on the student's course-related questions and learning needs.

Students who need academic support are encouraged to make good use of the out-of-class tutoring resources and actively raise learning questions in order to improve their learning outcomes.

Announcement Date: _2026__ / __09__ / __14__

Department of Information Technology